# Thomas Goldring, Ph.D.

Curriculum vitae

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# **PROFESSIONAL APPOINTMENTS**

2019– Director of Research2023–24 Interim Senior Director

Georgia Policy Labs, Georgia State University Andrew Young School of Policy Studies

2017–19 Postdoctoral Fellow

University of Michigan

Gerald R. Ford School of Public Policy

#### **EDUCATION**

2017	Ph.D. in Public Policy and Management
2016	M.Phil. in Public Policy and Management

Carnegie Mellon University

H. John Heinz III College of Information Systems and Public Policy

2006 B.A. in Economics

University of Cambridge

### **PUBLICATIONS**

#### **Policy Reports**

2024	Work-based learning for CTE: A multi-state analysis of data collection and usage
	(with Carly Urban)

2023 Opportunities to improve the pipeline of students into and through Advanced

Placement

(with Michael Bloom, Monica Mogollon Plazas, and Jonathan Smith)

The effect of The Scholarship Academy's College Bound Initiative FAFSA events on

FAFSA completion

(with Monica Mogollon Plazas and Za Eng Mawi)

	2022	A multi-state analysis of trends in Career and Technical Education (with Carly Urban, Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, and Roddy Theobald)
	2022	Student achievement growth during the COVID-19 pandemic: Fall 2021 update (with Tim Sass)
	2021	A multi-state analysis of trends in Career and Technical Education (with Celeste Carruthers, Shaun Dougherty, Dan Kreisman, and Roddy Theobald)
	2021	Upper elementary math scores and additional supports for Algebra I
	2021	Student achievement growth during the COVID-19 pandemic (with Tim Sass)
	2021	Principals' selection of teacher candidates (with Katherine Stewart and Tim Sass)
	2020	Children in Georgia's Pre-K program: Characteristics and trends, 2011–12 to 2018–19
	Peer-Revie	ewed Articles
	2024	Equitable use of subsidized child care in Georgia (with David Ribar) Early Childhood Research Quarterly
	2024	Career and Technical Education alignment across five states (with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald, Carly Urban, and Jesús Villero) AERA Open
	2016	Testing for changes in the SES-mortality gradient when the distribution of education changes too (with Fabian Lange and Seth Richards-Shubik) Journal of Health Economics, 46, 120–130
Working Papers		
	2024	Loopholes and the incidence of public services: Evidence from funding Career & Technical Education (with Brian Jacob, Daniel Kreisman, and Michael Ricks)
	2024	Who takes high-earning CTE pathways? (with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald, Carly Urban, and Jesús Villero)
	2019	Attrition over time for teachers and comparison professions

### **Manuscripts in Preparation**

Inequality over time in U.S. college entry and completion by income and parental education
(with Elizabeth Burland and Susan Dynarski)

#### **GRANTS, FELLOWSHIPS, AND AWARDS**

- 2023–26 Lessons from the pandemic: The effects of removing instructional delivery and recovery strategies on student outcomes
  (with Tim Sass, Jurée Capers, and Jennifer Darling-Aduana)
  Institute of Education Sciences, National Center for Education Research
  \$1,699,956
- 2023–25 CTEx 3.0: A Career and Technical Education policy exchange
  (with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, Blake Heller,
  Roddy Theobald, and Carly Urban)
  Smith Richardson Foundation
  \$450,000
- 2023 NISS USG NextGen Diagnostics
  National Institute for Student Success, Georgia State University
  \$55,000
- 2022–26 CTE teacher labor markets, attributes, and student outcomes
  (with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, and Roddy Theobald)
  Institute of Education Sciences, National Center for Education Research
  \$1,699,991
- Early care & education access among Georgia's low-income families (with David Ribar)
   Robert Wood Johnson Foundation, Equity-Focused Policy Research \$156,527
- 2021–23 The impact of Georgia's ACCESS initiative on subsidized child care
  (with David Ribar)
  Administration for Children & Families, Child Care and Development Fund Planning
  Grant
  \$150,000
- 2021–23 Pathways into the early care and education workforce: The role of various credentials in facilitating the supply and placement of early care and education professionals Young Scholar Fellowship, Foundation for Child Development \$225,000

2017–19	Postdoctoral Research Fellow Education Policy Initiative, Ford School of Public Policy, University of Michigan
2016	Outstanding Teaching Assistant Heinz College, Carnegie Mellon University
2012–16	Predoctoral Training Fellow Program in Interdisciplinary Education Research, Carnegie Mellon University

#### **CONFERENCE PRESENTATIONS**

2024	Association for Education Finance and Policy, Actionable Intelligence for Social Policy
2023	Association for Education Finance and Policy, Association for Public Policy Analysis & Management
2022	Association for Education Finance and Policy
2019	Association for Public Policy Analysis & Management, Association for Education Finance and Policy, Tulane University, Georgia State University, Michigan Career Education Conference
2017	Association for Education Finance and Policy, Tulane University, American Institutes for Research
2016	Association for Education Finance and Policy, Midwest Economics Association

#### **TEACHING EXPERIENCE**

Fundamentals of Quantitative Methods (Summer 2014-16, Instructor)
Econometric Theory and Methods (Spring 2015, Teaching Assistant [TA])
Applied Econometrics (Fall 2012-14, TA)
Applied Economic Analysis (Fall 2016, TA)
Intermediate Statistical Methods (Fall 2014, TA)
Introductory Statistical Methods (Fall 2016, TA)
Management Science (Spring 2013-17, TA)

# **SERVICE TO PROFESSION**

2024	tablbl: Stata module to tabulate variables showing both values and user-defined value labels
2023–24	Member of GPL's Core Team, fostering organizational inclusiveness Georgia Policy Labs, Andrew Young School of Policy Studies
2020	Digital Landscape Initiative, Marginalized Populations Georgia State University, Andrew Young School of Policy Studies

bacondecomp: Stata module to perform a Bacon decomposition of difference-in-differences estimation

2017–18 Undergraduate Research Opportunity Program mentor University of Michigan

#### Reviewer

Journal of Policy Analysis and Management, Educational Researcher, AERA Open, Peabody Journal of Education

# **MEDIA COVERAGE**

2023	WSB
2022	Atlanta Journal Constitution, WABE, 11 Alive, Albany Herald
2021	WSB, Atlanta Journal Constitution, Marietta Daily Journal, 11 Alive, WABE, KLKN, CBS, Post Crescent, Metro Atlanta CEO, The Conversation
2015	FiveThirtyEight

# **RELATED PROFESSIONAL SKILLS**

Stata, R, Python, D3.js, Hugo, HTML, CSS, JavaScript

# **PROFESSIONAL MEMBERSHIPS**

Association for Education Finance and Policy, Association for Public Policy Analysis & Management